



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**SANE GURUJI SHIKSHAN PRASARAK MANDAL'S  
NASIK ROAD ARTS AND COMMERCE COLLEGE  
BARAGAON PIMPRI**

**AT POST BARAGAON PIMPRI TAL-SINNAR DIST- NASHIK MAHARASTRA**

**422103**

**422103**

**bpimpricollege.in**

**SSR SUBMITTED DATE: 06-10-2023**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**October 2023**



# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Sane Guruji Shikshan Prasarak Mandal's Nasik Road Art's and commerce College Baragaon Pimpri. We are obligated to provide value-based higher education to students from different backgrounds in rural areas. The college established in 2012 and affiliated to Savitribai Phule Pune University, Pune. Our college is an un-aided (Self Finance) college. The College has run in its own spacious and remarkable 5(Five) Acer green campus at Nashik - Pune highway near by Sinnar. and the built-up area on it is 842 square meters. the college building has all the necessary physical and modern educational facilities. It is multi-facilitated and co-educational college. We offer the students undergraduate programs in Arts and Commerce faculty. The college has efficient teaching and non-teaching staff. The college does its best and mostly contribute to the national development by serving the cause of social justice and ensures equity by providing access to education to socially and economically backward students. The college does since are efforts to develop life skills and core competencies among the students. Through curricular, co-curricular and extra-curricular activities, the college imbibes the most desired values among the students. College spreads ICT literacy among the students, teachers, and supportive staff and motivates them to utilize it in all teaching-learning activities. The college undertakes several novel initiatives to progress academic as well as other artistic skills by keeping the students at the center. A quality measure is the major initiative of the college. Our college has well-qualified faculty which are sufficient in number. A large number of extension activities take place on the campus of our college. We have adequate infrastructural facilities and our student progression is adequately proportionate. The governance of our college is decentralized by forming several committees which adequately function towards the development of our college. Our college undertakes several best practices in order to develop the multifacet personality of our students.

### Vision

1. To Enable Prosperity By Providing Equality Education In Emerging Fields.
2. To Produce Knowledgeable And Cultured Human Resource
3. Contributing To The Process Of National Development.

### Mission

1. To Uplift Rural Masses Through Appropriate Education.
2. To Empower The Socially, Economically And Educationally Marginalized Sections Of The Rural Society Of The Region
3. To Create A New Generation Of Students For Contributing To The Future Knowledge Economy.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

Institutional Strength

1. Adequate Infrastructure.
2. Homogeneous Extension activities.
3. Clean, Green, Eco-friendly and Spacious Campus .

### Institutional Weakness

Institutional Weakness

1. Inadequate Job oriented courses. Such as Vocational Courses, Sciences and Skill Courses as well.
2. Non-availability of financial support from alumni
3. Self-finance status of the institution
4. Lack of funding from the government and the NGOs

### Institutional Opportunity

Institutional Opportunity

1. To conduct Competitive Exam and industry-related activities.
2. To become a multidisciplinary institution.
3. To start new courses.

### Institutional Challenge

Institutional Challenge

1. To receive funding from government, non-government agencies and the alumni.
2. To enhance the proficiency in English communication among our students.
3. To retain the faculty of our college since we are running self-financed courses.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Curricular Aspects

The Institution ensures effective curriculum planning and delivery through a well planned and documented process.

1. The IQAC in our college appeals to submit the Action Plan of all the departments, various portfolios and individual teachers.
2. The Academic Calendar is prepared and is made available on the college website.

3. Every faculty member prepares the teaching plan of respective papers for effective implementation.
4. IQAC and the Principal verify and approve the teaching plan with suggestions if necessary.
5. The institution encourages the teachers to attend various workshops related to curricula. The teachers actively contributed in the process of syllabi designing workshops.
6. The college integrates 61 issues related to Professional Ethics, Gender, Human Values and Environment and Sustainability through the curriculum.
7. Total 109 students undertaking project work/field work during the academic year 2021-22.
8. Institution obtains online feedback on the academic performance and ambience of the institution from various stakeholders, and action taken report on the feedback is made available on the institutional website.

### **Teaching-learning and Evaluation**

#### Teaching-learning and Evaluation

1. Total 1036 First Year students got admitted last five years.
2. The academic year 2020-21 shows a little decrease in the number of admitted students due to Covid-19 pandemic socio-economic aftereffects.
3. As far as the students' profile is concerned we admit students from the different reserved categories according to the State Government's rules and regulations.
4. For a traditional degree college, we have a good student teacher ratio in the academic year 2021-22 which stands at 27.54:1
5. We follow many student centric methods to enhance students' learning experiences such as group discussions, webinars, quiz competitions, portfolios like Student Development Office, NSS, are the activities that include experiential and participative learning and problem solving methodologies.
6. We use several ICT tools to facilitate such learning process..
7. For transparency in the Mechanism of Internal/ External Assessment and evaluation processes we have developed the system that has aspects like CCTV, internal examinations through Google forms during Covid-19., well furnished strong room for conducting examination work etc.
8. To resolve the grievances related to assessment measures like student application, providing photocopy of answer book, rechecking and revaluation, re-exam for internal evaluation in special cases etc. are taken.
10. The Programme and Course Outcomes are displayed at the department and on the college website.
11. COs , POs and PSOs direct and indirect attainment are evaluated by separate mechanism.

### **Research, Innovations and Extension**

#### Research, Innovations and Extension

1. The faculty has published research papers and articles in proceedings, International and National level journals some of which papers are published in UGC CARE List, Indexed and Peer Reviewed Journals.
2. Faculty members have published books and chapters with ISBN.
3. The teachers have created an ecosystem for innovation, creation and transfer of knowledge delivering lectures to the neighborhood colleges and community.
4. The college has conducted and participated in various extension activities with neighborhood community.
5. The college has conducted activities such as Blood Donation, Cleanliness Drive, Hb Checkup Camp, Health Awareness Camp, Tree Plantation, Cultural Programs, Voter Awareness Campaign, Unnat Bharath Abhiyan Survey, Save Girl Child, Vaachan Prerna Din, world book day, Vaccination drive for Covid-19.

6. There are 6 functional MoU with other institutes.

## **Infrastructure and Learning Resources**

### Infrastructure and Learning Resources

1. The College has sufficient and well maintained infrastructural facilities in all academic, administrative buildings of the college.
2. Sufficient funds were spent on infrastructure augmentation.
3. The library is automated using the Integrated Library Management System (ILMS) of IT Soft Developers.
4. Our college has internet connectivity with 100 Mbp FTTH connections.
5. The college has 13 Computers in the academic and administrative department as well as 02 LCD Projector.
6. The college library updated issue and return facility with Bar code.
9. Student Computer Ratio is 27.54

## **Student Support and Progression**

### Student Support and Progression

1. There are total 1596 no of students benefited by scholarships and freships provided by the Government and Non Government agencies during last five years.
2. Total amount of scholarship received during the last five years is Rs. 85.37 lakhs from Govt. and Non Govt. Institutions.
3. Capacity building and skills enhancement initiatives taken by the institution include Soft-skills, Language and communication skills, Yoga, computing skills etc.
4. Total 163 students were benefitted by guidance for competitive examinations and career counselling offered by the institution.
5. The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases.
6. The placement of outgoing students and students progressing to higher education is sufficient.
7. Students of the Institution has participated in the sports and cultural programs.
8. The Alumni association of the college has applied for registration to the Hon. Charity Commissioner, Nashik, under subsection (2) NSK/32087/1860/23 & the rule of 19 of the Bombay Public Trust Act.
9. The college & Alumni association has been conducting students' welfare programmes like tree

## **Governance, Leadership and Management**

### Governance, Leadership and Management

1. Vision, Mission and Values of our college are communicated to the stakeholders.
2. The college has perspective plan of development and it shows on the institutional website.
3. The governance of the institution reflects effective leadership in tune with the vision and mission of the college correlated with the national policies of higher education.
4. The college envisages its vision and mission by implementing novel programmes and activities.
5. The organizing structure of the college includes a governing body, administrative setup, functions of various bodies, service rules, grievance redressal mechanism, etc.

6. There are many administrative committees functioning for enhancing college at large.
7. The Principal plays a vital role in governing and managing the college through CDC, IQAC and college committees.
8. The financial support is granted to the faculty members to participate in seminars, workshops, conferences at the state, national and international levels.
9. The accounts are audited regularly as per the rules and regulations of the State Government of Maharashtra, Savitribai Phule Pune University, Pune and Sane Guruji Shikshan Prasarak Mandal Nashik Road.
10. IQAC has taken more initiative for quality enrichment and infrastructural development.
11. IQAC conducted various quality audits for academic improvements.

### **Institutional Values and Best Practices**

#### Institutional Values and Best Practices

1. The institute promotes gender equity in admissions, recruitment, administrative functionality and academic activities.
2. The institution celebrates various Programs on days of National Importance, as well as Birth and Death anniversaries of National Heroes.
3. The Institution has facilities and initiatives for Alternate sources of energy and energy conservation measures.
4. Management of the various types of degradable and non-degradable waste, Water conservation, Green campus initiatives, Disabled-friendly, barrier free environment.
5. Quality audits on environment and energy are regularly undertaken by the Institution.
6. We have ISO 9001:2015 Certification.
7. The institutional environment and energy initiatives are confirmed through clean and green campus initiatives, beyond the campus environmental promotion activities.
8. Our institute takes colossal efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities through various activities and practices like National Anthem, unique dress code for teaching staff, non teaching staff and students.
9. Cleaning campaign. Annual Social Gathering, Hemoglobin checkup, Blood donation camp, youth festival, NSS winter camp etc.
10. Best Practices: 1. "Tarupreet Project"
11. Best Practices: 2. "Organ Donation"
12. The institutional distinctiveness is unique "Environment Conservation".

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SANE GURUJI SHIKSHAN PRASARAK MANDAL'S NASIK ROAD ARTS AND COMMERCE COLLEGE BARAGAON PIMPRI
Address	At Post Baragaon Pimpri Tal-Sinnar Dist- Nashik Maharastra 422103
City	Nashik
State	Maharashtra
Pin	422103
Website	<a href="http://bpimpricollege.in">bpimpricollege.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Mr Kiran Bhaskar Sonawane	02551-287651	8830949206	-	bpimpricollege@gmail.com
IQAC / CIQA coordinator	Rekha Bharat Nannaware	02551-287651	9175580998	-	kambalerekha07@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No



### Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	<a href="#">View Document</a>

### Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

### Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

### Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

### Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At Post Baragaon Pimpri Tal-Sinnar Dist- Nashik Maharastra 422103	Rural	5	1806

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Geography	36	HSC Pass	Marathi	24	5
UG	BA,Economics	36	HSC Pass	Marathi	24	11
UG	BCom,Business Administration	36	HSC Pass	Marathi	40	0
UG	BA,Political Science	36	HSC Pass	Marathi	24	11
UG	BA,Marathi	36	HSC Pass	Marathi	24	12
UG	BCom,Banking And Finance	36	HSC Pass	Marathi	40	18
UG	BCom,Marketing Management	36	HSC Pass	Marathi	40	16
UG	BA,History	36	HSC Pass	Marathi	24	9

**Position Details of Faculty & Staff in the College**

**Self Study Report of SANE GURUJI SHIKSHAN PRASARAK MANDAL'S NASIK ROAD ARTS AND COMMERCE  
COLLEGE BARAGAON PIMPRI**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				14			
Recruited	0	0	0	0	0	0	0	0	5	7	0	12
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				8
Recruited	7	0	0	7
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	6	0	9
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	117	0	0	0	117
	Female	152	0	0	0	152
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	16	19	25	24
	Female	16	19	23	18
	Others	0	0	0	0
ST	Male	8	12	14	12
	Female	3	5	5	6
	Others	0	0	0	0
OBC	Male	48	50	101	107
	Female	51	55	52	60
	Others	0	0	0	0
General	Male	32	43	52	51
	Female	58	65	73	60
	Others	0	0	0	0
Others	Male	70	73	83	91
	Female	56	69	67	80
	Others	0	0	0	0
Total		358	410	495	509

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	Our institute is affiliated to Savitribai Phule Pune University ,Pune The curriculum courses are BA, B.com only. And this institute also planning to introduce some interdisciplinary certificate courses
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	<p>and multidisciplinary courses to benefit the students. The students are encouraged to be explored through the various education tools to strengthen their academic and interpersonal skills.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>This institute is affiliated to Savitribai Phule Pune University ,Pune . The affiliating university has implemented a Choice Bases Credit System (CBCS) in all programs with effect from 2019. According to university circular dated 15th oct 2022 in CBCS pattern students have to earn extra 8 Addon credits in addition to the compulsory credits received from their core courses. In this regards college has successfully creates 250 students academic bank of credit accounts on ABC portal through Digilocker up to 31 May 2023.</p>
<p>3. Skill development:</p>	<p>Skill and academic excellence are the two wings of flying bird. This institute is affiliated to Savitribai Phule Pune University ,Pune incorporating the curricular of the university ,the institute strives to effectively implement the skill enhance courses (SEC) prescribed by the university. Student Development Board has specially work for the students it conducts personality Development workshops for rural background students to skill enhancement also NSS and Physical education departments are actively engaged in grooming leadership amongst the students.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>In order to become the knowledge power in this modern time ,it is imperatives that we as educational institute understand our heritage and deliver the proper consciousness up to students. The Indian way to do this things cultural awareness and expression as indigenous language consider important to develop in students to build a positive cultural recognition and self esteem among students it is mandatory to develop strong sense and knowledge of their own cultural history, arts ,languages and traditions . The institute has established the language lab to enhance the skill and knowledge of Marathi &amp; English. We celebrate the English language Day and Marathi Bhasha Din ,Hindi Diwas to get the proper Consciousness to corresponding languages. Regional languages is used for daily conversation for teaching learning process , our affiliation university has introduce Modern India Language(MIL) to promote appropriate integration of indigenous language.</p>

5. Focus on Outcome based education (OBE):	Outcome based education (OBE) system is implemented by our institution as per the guidelines provided by SPPU, Pune the student will be able to develop new skills essential to match up with global parameter ,college follows the credit system pattern for all programs . The university has introduce skill enhancement courses for the students from 2021-22 as part of outcome of degree program many students of our college have been selected for police, army and surviving for nation.
6. Distance education/online education:	In covid-19 pandemic situation our faculty members continued through the online platforms like google meet, Google Classroom, Zoom to complete the syllabus through this they not only deal with lesion but kept the students psychologically and emotionally stable in challenging time. The internal evaluation was conducted by the exam departments of the college through online mode by using Google forms, through this new online evaluation method posed many challenges for rural area students.



## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
358	410	495	509	487

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 19

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	12	12	12	13

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
40.79	38.02	35.03	14.42	27.02

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Sane Guruji Shikshan Prasarak Mandal's Nashik Road Arts and Commerce College, Baragaon Pimpri is affiliated to Savitribai Phule Pune University, Pune and follows the curricula prescribed by the affiliated University. The College ensures effective curriculum delivery through a well planned and documented process. The IQAC prepares the academic calendar of the college and the concerned departments prepare their departmental time table before the commencement of every academic year. The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. Heads of the department arrange departmental meetings to distribute and assign the workload. Considering the workload and planning held in the departmental meetings, the syllabus is disseminated as per classes and courses for effective teaching. Faculty members prepare a semester-wise teaching plan at the beginning of every term and semester. Every faculty member is provided with an academic diary containing time-table, workload, Annual and Semester teaching plan, actual teaching units, daily teaching plan, and administrative committee responsibilities. The academic diary is monitored by the concerned Head of Departments and the Principal of the college. The time-table committee prepares a general time-table and the head of concerned departments prepare departmental time-table. The teacher conducts classes according to the timetable. IQAC and departmental meetings are held periodically to review the completed syllabus. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, field projects, student seminars, tutorials, sessions of solving the question papers, poster presentations, field surveys, etc. For the up-gradation of subject-related knowledge, the college organizes seminars and workshops. This activity provides a platform for teaching, non-teaching, and the students to participate and interact with the experts in various fields and enrich and update their subject knowledge. For effective curriculum delivery, teachers use participative, problem solving and student-centric learning methods. Faculties effectively use ICT tools for delivering the subject knowledge. The college organizes guest lectures, expert lectures of eminent academicians for the effective curriculum delivery. College also provides special guidance to the slow and advanced learners under the Special Guidance Scheme of Savitribai Phule Pune University, remedial coaching. college has a mentoring system for academic-related issues. The central library of the college provides an e-content facility. Teachers provide study material to the students through , WhatsApp group and an update college website. IQAC recently conducted the Academic and Administrative Audit by the external agency for further improvement in academic and administrative activities. At the end of the academic year, IQAC collects feedback on curricula from the students, teachers, parents, alumni and employers. It is analyzed by the proper mechanism constituted by the college and the report is communicated to the concerned departments and the university.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<p><b>1.2.1</b></p> <p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p><b>Response: 3</b></p>	
File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1

[View Document](#)

### 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response: 2.74**

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	0	0	0	30

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### Response:

The college has follows the curriculum prescribed by the affiliated university. The Cross-cutting issues are as follows:

Sr.No	Program	Course Title	Code	Cross-Cutting Issues
1	FYBA	Mantrupanchak Kavitasangrah	1027	<b>Gender Issues</b>
2	TYBA	Political Ideology	3167	
3	FYBA	Vittal to Aala Aala & Handabhar chadanya	11022B	
4	FYBA	Marathi Sahitya Katha Ani Bhashik Koushaly Vikas	11021A	
5	FYBA	Indian Economy – Problems & Prospects	1157	
6	FYBA	Indian Economics Environment	11151/52	
7	FYBCOM	Business Economic	233	
8	SYBA	Introduction To Political Science	23164	
9	SYBA	Adhunik Kavya	23093	
10	TYBA	Indian Economics Development	35153	
11	TYBCOM	Indian & Global Economic	343	

		Development		
12	TYBA	Compulsory English	35001	
13	TYBA	Appreciating Novel	35331	
14	FYBA	Element of Geomorphology	1207	<b>Environment and Sustainability</b>
15	FYBA	Indian Economy Problem & Prospect	1157	
16	FYBA	Indian Economic Environment	11151/52	
17	FYBA	Marathi Sahitya	11021/22	
18	SYBA	Environment Awareness	2999	
19	SYBA	Bhashik Koushalya Vikas ani Adhunik Marathi Sahitya	24022/23	
20	SYBA	Environmental Geography	23204	
21	SYBA	Environmental Science	23999	
22	SYBCOM	Environmental Awareness	239	
23	SYBA	Environmental Awareness	2999	
24	FYBA	Compulsory English	11001	
25	TYBA	Appreciating Novel	35331	
26	TYBA	Regional Geography Of India	3207	
27	FYBA	Compulsory English	1017	<b>Social Ethics</b>
28	FYBA	Marathi Sahitya	11021	
29	FYBA	Indian Economic Peoblem & Prospects	1157	
30	FYBA	Indian Economics Environment	11151	
31	FYBA	Compulsory English	11001	
32	FYBCOM	Bhasha Sahitya ani Kaushalya Vikas	117B	
33	SYBA	Compulsory English	23001	
34	SYBA	Samajik Natak Natsamrat	2028	
35	SYBA	Bhashik Kaushalya Vikas Ani Aadhunik Marathi Sahitya-Lalit Gadya Sahityarang	24021	
36	SYBA	Micro Economics	11151/52	
37	SYBA	Samajik Natak	2028	

38	SYBCOM	Business Economics	243	
39	TYBA	International Economics	35151	
40	TYBA	Local Government Maharashtra	Self In 35164/65	
41	TYBA	Indian Economic Development	1157	
42	TYBCOM	Indian & Global Economic Development	343	
43	FYBA	Democracy, Election & Geovence	12999	<b>Human rights</b>
44	FYBA	Marathi Sahitya	11021	
45	FYBA	Indian Economic Peoblem & Prospects	1157	
46	FYBA	Indian Government & Politics	1161	
47	FYBA	Introduction To Indian Constitution	1161	
48	SYBA	Political Theory and Concept	2169	
49	SYBA	Bhashik Kaushalya Vikas	23023	
50	SYBA	Micro Economics	23151	
51	SYBA	Western Political Thought	23161	
52	SYBA	Political Joumalism	23162	
53	SYBA	Basic Concept of Indian Constitution	23165	
54	SYBA	Madhyayugin Kavya Tatha Upasana Sahity	23092	
55	TYBA	Public Administration	35161	
56	TYBA	International political	3167	
57	TYBA	International Relation	35162	
58	TYBCOM	Indian & Global Economic Development	343	
59	FYBCOM	Marketing & Salesmanship	116C	<b>Human Value &amp; Professional Ethics</b>
60	FYBCOM	Marketing & Salesmanship	1253	
61	FYBCOM	Value Education	12019	

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 30.45

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 109

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website



File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 83.01

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
163	128	225	258	262

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
240	240	240	264	264

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 64.58

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
222	222	275	284	175

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
360	360	360	372	372

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 27.54

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

**Response:**

Teaching is most effective when students actively participate in the learning process. To enhance the quality of teaching-learning and make it more student-centric, faculty members adopt different techniques like experimental learning, participative learning and problem-solving methodologies. They use ICT enabled tools along with traditional teaching methods. The college encourages student participation to improve a deeper understanding of the subjects

**Experiential Learning :**

To promote student-centric learning, the institute adopts some experiential learning techniques. It involves practical sessions, industrial visits, field visits, study tours, internship, surveys, etc. Experiential learning engages students in critical thinking, problem-solving, and decision making in contexts that are personally relevant to them. College consciously encourages student participation in field trips and industrial visits. The field trips are arranged for students at geographical, historical places and industry. In these field trips, students observe places, collect samples and take photographs for further study.

**Formal Methodologies :**

Teachers use different teaching-learning methods to make learning more interesting:

1. Lecture method.-classroom teaching
2. Chalk Talk Method

**Participative Learning :**

The institute motivates students to participate in various activities like poster presentation, group discussion, students' seminar, role play, quiz competition, debate competition, elocution competition etc. Faculty member arrange group discussions to engage students in a meaningful way and provide feedback. Participation in group discussion encourages dialogue among students. It can be used to develop important speaking skills among students. NSS which help to build-up self-confidence among the students and give them exposure to different arena of knowledge.

**Interactive Methodologies:**

The college makes special arrangements for bringing interaction between faculty members and students through various field visits, industrial visits, group discussions etc.

**The Problem-Solving Methodologies :**

The problem-solving methodologies are specially used for commerce discipline which make learning more fruitful of the subjects like Business Mathematics and Statistics, Financial Accounting, Corporate Accounting, Advanced Accounting, Auditing and Taxation.

### Use of ICT in teaching :

The use of recent Information Communication Technology and social media like what's app help in student engagement. We get in touch with students for sharing notices, examination schedule, notes and emergency communication through telegram and WhatsApp groups . During the COVID-19 Pandemic, teachers used various online platforms viz., Zoom Meeting App, Google form for conducting online classes and assessment.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 88.57

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	14	14	14

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

**Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**Response:** 56.45

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	8	8	7	5

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms**

**2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The college has initiated continuous and comprehensive internal evaluation under the norms and guidelines of Savitribai Phule Pune University, Pune. The central examination committee of Sane Guruji Shikshan Prasarak Mandal Nasik Road Art's And Commerce College Baragaon Pimpri prepares the examination schedule and it is communicated to the college. The college communicates this schedule to students on the examination notice board, besides every teacher make announcements in the classrooms. The benchmark of the evaluation includes attendance, tutorials, practicals, field projects, research projects, assignments/seminars/ oral presentations, and the score secured in the internal tests. All the first-year programs have a Choice Based Credit System (CBCS) from 2019 and internal evaluation is undertaken as per the affiliated University rules. For CBCS pattern of 2019 the concern Subject teachers prepare internal question papers by keeping all the confidentiality. The college exam committee looks after for semester and internal examination. It prepares of a comprehensive schedule which is carried out in said time.

All the subject question papers are set by the central examination committee of Sane Guruji Shikshan Prasarak Mandal Nasik Road Art's And Commerce College Baragaon Pimpri. The question papers for

the internal examination are prepared in a uniform pattern and as per the guidelines of the University. The exam is conducted on a common schedule and supervised by the junior supervisors. The syllabus for the internal examination is communicated to the students in advance by the subject teacher concerned. The answer sheets are shown to students after evaluation for their information which provides transparency and accountability in the evaluation process Student's grievances are taken care of and are redressed in a timely manner. The marks of internal examination are displayed on notice board and college website and are also communicated to the students in their respective classes. Online internal marks are submitted to the university through the teacher's login accounts on the university internal examination portal. The college has appointed an internal squad for the prevention of malpractices in the internal examination. All exam halls and examination strong room are being kept under CCTV surveillance. Mobile phone in the examination hall is strictly prohibited. Mark lists of the students are prepared after the evaluation and documented for further clarification.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### Response:

The Programme and Course Outcomes have been displayed at the department and also hosted on the college website so that all the stakeholders can get to know them. All the outcomes can be downloaded from the home page of the college website. In addition to that, at the very outset of the academic year students are made aware about the programme outcomes and programme specific outcomes by their respective faculty members. The teachers also explain the course outcomes of their courses. This practice enables students to understand the scope, career opportunities and overview of their programme. At the time of the admission process, the faculty members guide students about the abilities, skills and knowledge they will acquire if they choose a specific programme and courses under that programme. This awareness is reinforced throughout the academic programme by the means of classroom teaching, career guidance sessions, mentoring and informal communication with students. In addition to this a student Induction Programme is organised for newly admitted students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

Yes,

Mechanism for CO, PO & PSO:

**Marks Entry Classification :**

Under the mechanism decided by the college, the marks are classified into two categories i.e. Internal & External (University Examination). The course-wise marks entry is done by the respective departments and

faculties in the prescribed excel sheet format.

**Determination of Threshold Value :**

All marks of the Internal and External examination of all students have been entered into the excel sheet. Then, after consideration of marks of all students for the respective course get calculated on the threshold value basis. The threshold value is the base value upon which marks are to be considered for the further calculation of Course attainment.

**Attainment Level Calculation of CO :**

The college has decided Course attainment values for classification of Course attainment i.e. 1 for Low, 2 for Medium and 3 for High attainment of respective course. On the basis of internal and external marks of

students the course attainment have calculated. The calculated, course outcome have there respective value

i.e. 1 is considered as Low Course attainment, there respective value 2 is considered as medium Course attainment, and 3 is considered as High Course attainment.

**Programme Exit Survey :**

The college has conducted programme exit survey for attainment of PO and PSO. The programme exit survey were filled by the passed out students of respective programme. Under the Programme exit survey

Likert Rating scale based questions were asked to the respondents. On the basis of responses of passed out

students of respective programme, the programme outcome and programme specific outcome get calculated.

**Questionnaire for Programme Exit Survey :**

The Questionnaire for Programme Exit Survey were filled by the passed out students. The predefined five

questions were asked to the passed out students of respective Programme in the context of Likert Rating Scale (10 Scale).

**Attainment Calculation of PO & PSO :**

On the basis of responses of the passed out students of respective programme the attainment of PO and PSO have calculated. The Programme Outcome securing value 1 is considered as Low Programme attainment, securing value 2 is considered as medium Course attainment, and securing value 3 is considered as High Course attainment.

**Final Attainment of CO, PO & PSO :**



At the end of Calculation of Course outcome and Programme Outcome the decision has been taken on the basis of Attainment Level i.e.1 for Low, 2 for Medium and 3 for High attainment of respective course and Programme.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 2.6.3

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 65.02

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
72	103	79	39	36

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
96	126	125	85	74

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

#### Online student satisfaction survey regarding teaching learning process

#### Response:

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

**Response:**

Institute has created an ecosystem for innovations and has initiatives for the creation and transfer of knowledge in the region for students from the rural areas. It aims at cultivating innovation and entrepreneurship culture among students by encouraging them to participate in different events and programs related to skill acquisition and professional development. It is usual practice of the institution for staff to allow admissible leave facilities to attend seminars, workshops, training programs etc. Institute provides financial support to attend conferences, workshops and seminars. Adequate provision is made for library to procure books and e-journals references. Library is equipped with modern technologies.

- **Research:**

The Research and Proposal Committee encourages faculty and students to apply for research proposal and take the review of the same for funds from government and non-government bodies. Students are encouraged to undertake research projects. They are motivated to participate in Seminars/Conferences/Workshops and write research papers/articles in journals. Faculties published peer reviewed journal articles; editing reference books/ writing text book; book chapters, presented and published research papers in conferences/seminars. Seminar on Research Methodology and Intellectual Property Rights were organized.

- **Skill Development Cell**

The institute conducts various skill based certificate courses under Skill Development Cell to impart needbased courses in communication skills, vocational training and employability skills among the students.

- **MOUs, Collaboration & Linkages**

The institute has signed various MoUs with different organizations to upgrade students' skills and competencies. Different activities such as field trip, training programs, entrepreneurship and research enable the sharing of academic and administrative knowledge among the students. Collaborative activities for students exchange / internship are carried out for developing entrepreneurship. Industrial visits are taken to various industries for providing exposure to students. Expert lectures are conducted by alumni entrepreneurs to guide the students on establishing new enterprise.

- **Educational tour –**

The institute has organize the educational tour & visit to various historical places , geographical places & give to students real experience.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response: 2**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	00	1	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.21

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	0	02

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.05

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	0	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4 Extension Activities**

**3.4.1**

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

1. The student volunteers regularly visit the surrounding villages and carry out various activities. Expanding neighbourhood community activities in terms of impact on students and awareness of social issues and holistic development over the past five years. Arts & Commerce College Baragaon Pimpri, sinner organizes and participates in various outreach activities with the dual aim of not only raising students' awareness of various social issues, but also contributing to community development and increasing community participation. NSS & SDO units participate in various initiatives.

2. College NSS & SDO unit which runs a variety of activities in partnership with other organisations through the Blood Donation Camp ,rasta Suraksha Abhiyan, Awareness Scheme, cleanliness of religious places & supporting pilgrims, addressing environmental issues etc. and engaging young people. This joint venture promotes and facilitates various expansion programs, events such as student involvement, acting in partnership with other organizations to raise awareness.

3. India is the birthplace of yoga and by participating in International Yoga Day, students become global players in ensuring a healthy mind in a healthy body. As part of environmental awareness, programs such as drinking water conservation, tree planting have been implemented.

4 .College Blood Camps are a regular event where students and staff donate blood for the cause. The camps facilitate the collection of blood up to 20 to be sent to the Government Blood Bank. The students are made aware and encouraged to contribute for floods and other catastrophic events at our college to sensitise students towards social cause. Blood Camp fosters empathy and compassion among donors, giving them a sense of commitment and ethical responsibility.

5. Conservation programs are organized concurrently at the Arts & Commerce College, Baragaon Pimpri,Sinnar (Nashik). All of these outreach activities have exposed participants to instances of unjustified deprivation and created a powerful incentive to alleviate this injustice. Also the importance of a clean environment, sanitation, neighbourhood hygiene, waste collection and community awareness of these important issues. All these initiatives have made a great contribution to the holistic development of the personality of the participants in these programs.

6. Women's empowerment programs shape awareness of their status and rights among students and boys' sensitivity to women's issues, leading to the dismantling of gender and patriarchal prejudice. All of this leads to an informed, sustainable and responsible citizenship. The activities listed above are indicative of how many issues of social, political and economic relevance are discussed and resolved in order to create sensitivity and understanding in the students and to contribute to the sustainable development of their personality, so that an engaged community and an ethically aware citizen emerges to be created.

7. organ donation program - College of Arts and Commerce, Baragaon Pimpri organizes organ donation programs and through this, awareness is created among rural students about organ donation. Through this, social awareness is created. Also, the importance of organs and organ donation is emphasized in the society.

8. AS a Social Responsibility , Institute conduct various activity to the help people affected by natural calamities. The institute organized rallies in kerala (2018) & Kolapur Sangali (2019-20) Flood Relief Fund for helping Flood Affected People . All the staff and students contributed to university chancellor Relief fund . its activity help to raise to holistic development of students ,humanity, socil harmony & national integrity among students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

**Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

since 2012, the Sane Guruji Shikshan Prasarak Mandal Nashik Road sanchalit Arts and Commerce College, Baragaon Pimpri, started in village Senior College for boys and girls from rural areas. Sinnar is a taluka place and it is 10 kms away from Sinnar town, most of the girls were deprived of higher education. This matter is Identified by the honourable founder President S.K. Pande & secretary Mr. Bhalachandra Vishwanath Joshi of the organization & started senior colleges in rural areas namely Baragaon Pimpri with the intention that students from rural areas should get higher education especially girls. Today the Arts & Commerce College, Baragaon Pimpri has two faculties/programmes namely Arts and Commerce. The fact that a large number of students from Baragaon Pimpri area and Panchkroshi are studying in these two faculties/programmes is remarkable and proud of us and all of us. Arts & Commerce College, Baragaon Pimpri has a tradition of excellent results in Savitribai Phule Pune University Examinations. The college under Savitribai Phule Pune University continues the tradition of quality education. Arts & Commerce College, Baragaon Pimpri. has a highly diverse and educated faculty and a dedicated servant class. In our academic year 2018-2019 the admission process is being started online which is an important matter for us. So since our efforts and students active participation we have received awards from college level and state level competitions.

Sane Guruji Shikshan Prasarak Mandal Sanchalit Arts & Commerce College Baragaon Pimpri has received various awards for its outstanding achievements in the field of education i.e. Asia Specific Award, Girna Gaurav Award and the National Service Scheme Award, Sports Department Award , Marathi Department award of the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 23

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	2	5	6	6



File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 6

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

#### Response:

The college has adequate infrastructure facilities for teaching learning activities. The college has augmented its infrastructure systematically and continuously over the years. The college has infrastructural facilities like adequate classrooms, computing equipment, staff room, seminar hall, reading room, and ramp for the physically challenged students. The college has excellent classrooms to conduct regular classes in the nine different room blocks like FYBA, SYBA, TYBA, Politics Special, Economics Special, Marathi Special, History Special, Geography Special, FYBCOM, SYBCOM, and TYBCOM.

Besides conducting regular classes the classrooms are used for conducting remedial coaching, ICT Teaching and Learning, Annual and Semester examinations, prayer meetings, mentoring sessions, association activities. The college has One playgrounds for students. It is useful for maintaining and improving the physical strength of students. The college also has library with reading room facility.

#### Library:

The college has a spacious and well-ventilated library with a collection of 2294 reference books and textbooks, 04 newspapers. The central library and reading hall have a good capacity where 32 users can seat and study comfortably. The library provides Autolib library software, and computers with internet facility for students and teachers.

#### Gymkhana:

Gymkhana Provides the facilities including indoor and outdoor games and motivates the student to participate in various sport events. The gymkhana committee manages all the sports activities at the college and encourages the students to participate in university and state level competitions. It helps students to show their inherent talent and enhances sports culture among them.

#### Computing Equipment:

The college has 13 computer systems for the students and the faculty members for their academic and extra- curricular work. The college has LCD projectors, printers with scanning for effective ICT enabled teaching-learning. All the departments and computer labs are connected with 100 Mbps bandwidth. Computer labs, networking centers, various software and tools are available for facilitating teaching and learning process.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 7.91

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.58	2.81	3.45	4.36	1.09

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the*

*faculty and students*

**Response:**

The library is the heart of all academic activities of the college. Students are motivated to make the best use of library facilities. We attempt to promote affinity for reading and learning among the students which are vital for their holistic development. For that purpose, library extends vital support to the academic and research needs of the college by providing an updated and comprehensive collection of reading material.

Library is automated using the Integrated Library Management System (ILMS):

The library is the prime learning resource of the college and it is partially automated through integrated library Management System known as Autolib Library Management Software. This Software is developed by Nashik based firm named IT Soft. The Library Management Software consists of Modules such as Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Library Administration. The software is having additional features such as photograph of the member gets displayed while issuing the books. Book reservation facility, the status of a book such as withdrawn / write-off /damaged/lost and paid is easily located. Database backup restore facility is also available in the college library.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3 IT Infrastructure**

**4.3.1**

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

The college has upgraded its IT facilities including Wi-Fi frequency as per the needs and requirements. The college has recently upgraded the internet connection bandwidth from 20 Mbps to 100 Mbps with a Wi-Fi campus facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, Xerox machines, online admission process, dynamic website.

The teaching and learning process is enhancing through incorporating ICT tools and e resources. Video lectures are exclusively made available for the students, teachers, and non-teaching staff which are also encouraged to use various academic and administrative software such as library software, Admission ERP system software.

**showing updates of ICT facilities**

Sr.No.	Facilities	
1	Total Computers	13
2	Laptop	01
3	Campus Network	Broadband connections with LAN in office, Library, Computer Lab and Campus  Wi-Fi facility
4	Internet Facility	100 Mbps high speed leased  line Internet connection
5	ICT Enabled classroom	02
6	Printer with scanners	01
7	Color Printer	01
8	Printers	01
9	Number of Book in central  Library	2294
10	No. Of LCD Projector	02
11	Barcode scanner	01

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3.2**

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 27.54

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 13

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 3.66

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.48	0.66	1.28	1.68	1.58

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 70.65

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
254	343	402	403	194

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 7.22

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
64	34	00	00	65

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above



File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 66.26

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
47	73	50	25	23

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
72	103	79	39	36

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 3.6

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	1	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University /**

**state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 0**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 231.6**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	344	412	402

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The Alumni Association of the college arranges meetings and discusses on institution-related issues. It contributes significantly to the development of the college and enhances employability and entrepreneurial skills among the student by collaborating with the college for various events to fill up the gap between academia and corporate. The College and Alumni Association have conducted students' welfare programs like tree plantation, career guidance, etc.

The Alumni Association supports the students and faculty member of the college through various events, activities, and placement services. The alumni contribute to the development of the college. 'Alumni Meets' and 'Get Together' are organized from time to time.

These meetings provide an opportunity for the alumni to connect with the college and assist to admitted students in shaping their careers. It provides a lifelong connection between the alumni and the current students through a variety of programs and services.

Feedback forms are available on the website for the alumni to express their views and opinions.

A separate tab is given for alumni association on college website. In addition this institution has reserved enough space for alumni cell on college campus.

The Alumni Association has been mentoring current students from various departments of the college. In these meetings, the alumni shared their success stories and experiences.

The alumni are entrepreneurs by profession. They provided motivation and support to the students so that they could become entrepreneurs by knowing the current dynamics of the industry. Our alumni have been serving in various reputed social, cultural and academic institutes.

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File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

Sane Guruji Shikshan Prasarak Mandals Arts and Commerce College, Baragaon Pimpri is governed by the College Development Committee (CDC) that plans policies and executes developmental activities of the college by setting values and participative decision-making process, which is important not only to achieve the vision and mission of the college but also in building the organizational traditions.

The College Development Committee (CDC) is constituted as per 'Maharashtra Public University Act, 2016' with the representatives from management, teaching and non-teaching staff. Principal and management representative work hand in hand for effective governance. CDC ensures effective implementation of academic and administrative policies. The college has a functional IQAC constituted as per the norms that includes the Principal as a Chairperson, a Coordinator, Members from Management, Teacher Representatives, a Representative of Administrative Staff, One Nominee each from Local Society, Students, Alumni, Employers, Industry and Parents. Facilities, development plans and queries are discussed in IQAC meetings. Perspective plan with priority to vision and mission statements of the institute is prepared by the management, CDC and IQAC. In CDC and IQAC teachers are given proper representation to contribute in decision making. The management encourages instilling education and research by providing proper educational resources and spacious well maintained workplaces. The students from socially and economically backward classes are provided scholarships from the management for suicidal farmer's ward and Covid19 parent's death.

#### Mission

Commitment to provide value-based holistic education with an emphasis on individual excellence, social commitment and quality enhancement.

#### Values

1. Quality: To maintain the quality of education and ethics.
2. Discipline: All stakeholders follow rules and regulations developed by the authorities from time to time.
3. Transparency: Institute adopts a transparent policy in all fields. Every record is open for all the stakeholder.

The vision and mission of the institute are well in tune with the objectives of higher education. It reflected through the following programs and activities

- 1.Unity and discipline are inculcated through NSS and sports activities. Besides, special camp, blood donation camp, tree plantation, AIDS awareness rally, etc. are organized.
- 2.A special course in Environmental Awareness is prescribed for second year UG students by Savitribai Phule Pune University, Pune.
- 3.The college provides financial assistance to the faculty members to attend state, national and local conference.
- 4.Various scholarships are availed by the students. This scholarship is mainly provided by the parent institution and the State Government.
- 5.Lectures and various welfare activities are organized for girl students under the Student Development Scheme.
- 6.Organization of health check-up camps for the first-year student. 7.Career development of students through competitive examination guidance center and soft-skills development program.
- 8.Community services and personality development of students through NSS.
- 9.Functioning Karmavir Bhaurao Patil Earn and Learn Scheme to enable the students to take education through self-help.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

Sane Guruji Shikshan Prasarak Mandal(SGSPM) is the parent body of the institution which is at the top of the organization. SGSPM is the higher authority with the rights to frame the policies and programs of the institute. It looks after the overall functioning of the institution and is responsible to:

- Achieve the vision and mission of the institution.
- Fulfill the institutional needs of academic and administrative staff
- Develop and update infrastructure.
- Provide the essential financial support.
- Ensure the timely implementation of the quality policy.

College Development Committee (CDC) links the institute with the higher authorities of SGSPM. The Principal is responsible for the smooth conduction of academics, managing the major administrative tasks, financial matters and overall advancement of the College. He is assisted by IQAC coordinator, Vice- principals, HoDs, Office Superintendent and various committee chairmen for effective functioning. Institute prepares perspective plan to achieve the goals of higher education. A five year perspective plan (2017-18 to 2021-22) is prepared according to recommendations given by NAAC committee parameters and suggestions received from stakeholders. It includes: introduction of skills based certificate courses, police training academy, increasing the number of CCTV Surveillance system, promoting faculty to design curriculum, developing e-content and study material, organizing national and international conferences, carrying out Academic and Administrative Audit (AAA), participation in NIRF and AISHE, establishment of smart classroom, involvement of the alumni in overall college development activities and promoting stakeholders for eco-friendly and green campus.

### **Case study: Digitization in Academic and Administration Activities**

#### **Admission:**

Customized software used for online admission and Generating Roll Calls, Identity Card, Merit list, Leaving certificates, Eligibility, etc.

#### **Fee Records:**

The student database is useful in maintaining the fee records and disbursement of scholarships from various agencies.

#### **Maintenance of Accounts:**

The College uses Tally ERP 9 software for the maintenance of account records.

#### **Examination:**



The college conducts first-year examinations and uses IT Soft software for the generation of admits cards,

Barcode, marks entry, Mark Sheets, and Result Analysis.

**Library:**

Customized Software is an automated package of library services that have several functions. It offers OPAC services like cataloging, Searching Member, Acquisitions and Circulation (issues, returns, and reserves) and INFLIBINET\*\*.

**G-Suite:**

Use institutional email id for enhancing academic and administrative activities.

<https://mail.google.com/mail/u/3/#inbox>

**Internet Facility:\*\*\***

The College provides 100 Mbps leased FTTH connection with Wi-Fi Facility.

**YouTube:**

The College has its own YouTube channel.

<https://www.youtube.com/@bpimpricollege/featured>

**Instagram Page:**

The College has its Instagram Page

<https://www.instagram.com/bpimpricollege?igshid=ZDdkNTZiNTM%3D>

**Twitter:**

The College has its twitter account.

<https://twitter.com/bpimpricollege?s=09>

**Telegram Channel:**

The college has its official telegram Channel

<https://t.me/bpimpricollege>

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

#### *Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

Sane Guruji Shikshan Prasarak Mandal's Arts And Commerce College, Baragaon Pimpri trusts the contribution of the employee towards the overall development and progress of the college. The institution provides both statutory and non-statutory welfare measures for the benefit of the teaching and non-teaching staff. Major welfare schemes are:

- The teaching and non-teaching staff avail of casual leave, FIP leave, earned leave, sick leave, maternity leave, paternity leave etc.
- The institution encourages and provides seed money to faculty for publishing research papers and patents in the area of their interest.
- Honoring of teachers on acquiring higher academic qualifications and at the time of their retirement.
- The Institution provides uniforms to non-teaching staff (peon, lab attendant and security guards).
- The following facilities are also provided to employees for efficient functioning: Wi-Fi facility, Computing facility, Sports and Gym facilities.

Duty-leave and financial assistance to attend and present papers in conferences in both state and country.

Institute has its own Performance Based Appraisal System which is in compliance with the UGC regulations and covers the academic and non- academic contribution of the teaching and non-teaching staff. Self-appraisal report is designed for teaching faculty as per the norms of affiliating university. The faculty performance is assessed based on improvement in qualification, punctuality, commitment, teaching skills, students results, research contribution, participation in faculty development programs, and involvement in various curricular, co-curricular and extra-curricular activities. At the end of academic year, this report is submitted to the respective HoDs for verification. The verified reports are forwarded to the principal for further action. Outstanding achievements-university ranks, additional qualification like NET, SET, M.Phil., Ph.D. are appreciated. Student feedback is collected at the end of the academic years to review the performance of staff. Confidential reports of the faculty are submitted by HoDs to the administrative office which are forwarded to SGSPM through the principal. Depending on the analyzed data of appraisal mechanisms, the principal raises the common issues in the staff meetings and suggests corrective measures. Personal lacunas are discussed with the concerned teacher for improvement. The process of evaluating self-appraisal every year helps faculties to involve in many activities and evolve as a competent teacher.

Institute designs self-appraisal report for non-teaching faculty. It consists of improvement of professional competence, job description, participation in college committees, participation in examination duties and administrative work. The evaluation is based on self-discipline, punctuality, dress-code and computer literacy. At the end of each academic year, this report is submitted to the office superintendent who forwards it to the principal for further action.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 19.35

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	02	03	02	02

#### **File Description**

#### **Document**

Policy document on providing financial support to teachers

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.

[View Document](#)

Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

### 6.3.3

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 10.31

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	3	1	1

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	8	7	7	7

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization**

**6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The college is affiliated by Savitribai Phule Pune University, Pune and following the rules and regulations laid down by the Govt. of Maharashtra. The college receives funds from Savitribai Phule Pune University, Pune and other funding agencies for academic and infrastructural development. Apart from this, the college mobilizes funds through consultancy, individuals, self-financed courses and the parent institute Sane Guruji Shikshan Prasarak Mandal, Nasik Road.

The financial sources of the college are:

The budgetary resources of the college include Plan and non-plan grants received from Savitribai

Phule Pune University, Pune.

Grants received from Savitribai Phule Pune University, Pune under the Quality Improvement Programme (QIP) for carrying out educational equipment, sports equipment, and construction.

Various fundings are received from Savitribai Phule Pune University, Pune (Student Development Board) for implementing the Karmvir Bhaurao Patil Earn & Learn Scheme and N.S.S.

The grant for work of examination is received from the Savitribai Phule Pune University, Pune and constitutional scholarships are received from the Government of Maharashtra. Admission, tuition, and other fees are collected by the college from students and other grants (Bank Interest, a fee charged for issue of certificates) for the college development.

**Optimum utilization of financial resources:**

The following system is adopted by the college for the optimal utilization of resources;

The College invites requirements from all departments and accordingly prepares the budgetary plan.

The purchase committee sanctions the budget by considering the financial resources and needs of the departments and presents it to the Principal and College Development Committee. CDC approves the budget and the college forwards this proposal to the parent institution audit department for final approval.

The utilization of the sanctioned budget is monitored by the CDC and the audit department of the parent institution.

The audit department of the parent institution monitors the entire business of financial permissions and its appropriate utilization.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### **Response:**

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell on 22th December 2021. Since then IQAC has become instrumental in suggesting several quality improvement measures in the college.

- 1.Preparation of Academic calendar and formation of college committees.
- 2.Planning Admission Strategy.
- 3.Participation in AISHE.
- 4.Promotion of skill development, short term courses, students and faculty research projects.
- 5.Establishing Startup and Innovation cell.
- 6.Organization of conferences, seminars, workshops.
- 7.Initiatives on IPR
- 8.Student Guardian Scheme. (Mentor- mentee)
- 9.Student Induction Program.
- 10.Police Training Academy.
- 11.Collection and analysis of feedback from all stakeholders.
- 12.Result analysis and remedial measures.
- 13.Conduction of Academic and Administrative Audit.
- 14.Energy Audit.
- 15.Environmental Audit.
- 16.Green Audit.
- 17.Gender Audit.
- 18.Grievance Redressal Policy.
- 19.Code of Conduct.
- 20.Research Promotion Policy

IQAC does planning of various activities and reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. For proper planning of teaching, each teacher is provided with academic diary. Taking into account the college academic calendar,each department formulates its activities like internal assessments, assignments, seminars, tutorial work,group discussion, field/ industrial visit, project work etc.

Every department prepared and maintained the COs, POs and PSOs. The faculty members prepare notes, PPTs, YouTube videos to enhance understanding of the students. Skills Development Programmes were conducted for the students which helped them in enhancing knowledge, improving communication skill, developing personality and gaining placements. The feedback committee collects and analyses feedback on curriculum. Considering this data, action taken report is prepared for further improvement. IQAC invites the data of student progression and student enrichment programmes from all the departments and committees. They provide recommendations and suggestions for quality enhancement.

A large number of students of the college belongs to economically and socially challenged strata of society. They cannot afford to pay fees one time, so institute accepts fees in installments. ICT based pedagogy is encouraged. Consistent efforts are taken by all teachers to develop thinking and problem solving abilities among the students. The teaching-learning process was facilitated through electronic media and online tools in the pandemic period of COVID-19. Online lectures through the zoom platform and Google meet were conducted. The ICT assisted platforms like online seminar, group discussion, Google form quizzes enabled students to face online examinations conducted by the university and helped them to gain success. As an outcome, in the academic year, 2020-21 increase in result is observed. Besides, rise in student progression to higher education in esteemed institutions has been observed. Some of the students got job opportunities through campus drive organized by SGSPM. The institution has also successfully organized campus interviews in 2023.

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** B. Any 3 of the above



File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The college organizes and celebrates various activities which leads to gender equality. Day by day it's needful to our social awareness to all that things which we conducted last five years. We always try to our best to for this point of view. We always provides to protection to girls for their boldness. We feel proud for that we always assure to our student that they are safely gain knowledge and other things that can be push up bright future. We conducted NIRBHAY KANYA ABHIYAN , BALIKA DIN , WOMENS DAY programme in last five years.

In our college campus female student can stay fear free that's why we give them CCTV facility. We provides Seek room to rest them. We organized various boldness improvement session for girls in our college.

In our college we give opportunity to our girls to participated in N.S.S. activities. It is helpful for their mental and health environment. We celebrated Sport activities for health and mental build up. We give them platform their social awareness.

Our college provides to girl a special committee for their personal problem for openly discuss on that topic.

Anti ragging committee also activated since last five years and its countinuously doing work on that topic. Our college campus always gives girls to positive and secure vibes.

Our cultural department also give more contribution to this topic. Many activities gives them positive and energetic atmosphere for better future. Cultural department always provides competition for girls and it's very helpful for their future. Every year our college celebrated Youth week festival. In this way we always give platform to both gender to improve themselves. Many student always ready for it. In this youth festival singing competetition , dancing competition , debating competition , poster competition , drawing competition , Rangoli competition organized with well plan.

We also celebrated sport activity and give chance to all student to participated all matches. Like as Fit India movement , sport day etc.

Our college organized many activities for gender equality.

Our college organized free heath check-up for all students. In this program we provide service to all student to aware health. We guided to girls towards their menstrual circle and related to that issue too. It was great experienced for our student.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

#### Response:

Sane guruji shikshan Prasarak Mandal's Arts and Commerce College, Baragaon Pimpri is one of the best colleges in Sinnar Taluka in Nashik. Students take admission from Baragaon Pimpri and nearby villages. We observe the equality of caste during the entire admission process. Every student is equal to us. College observes the norms and regulations for admission process laid down by the government of Maharashtra and SavitribaiPhule Pune university. We observe dress code for the students as well as the faculty in order to cut down the class, economy, culture and religious barriers.

The college provides help to the students who belong to poor economic families but have urge to learn. The faculty members also support them. The college offers them a facility of installment for depositing their annual fees. Even the CDC makes a special financial provision for poor and needy students.

The college organizes various extension activities for inclusive environment. Native people and the students take participate in such activities. Every student is given equal opportunity to participate in the programmes like tree plantation, Clean India, Environment awareness programme and College Nursery. The college organizes awareness rally on various issues like farmer suicides, aids awareness, blood donation, health check-up, save girl child etc. Students perform street plays and make the people aware. As a social responsibility, the college organizes flood relief campaigns for people who suffer from the flood.

A famous religious fair is organized every year by Masjid. The students get involved in this fair and enjoy the religious zeal. Hindu and Muslim people together enjoying in this masidi Aai Fair.It's very rare example. The college celebrates the birth and death anniversary of national and all community leaders. The College also celebrates the birth anniversary of all national heroes. The college plays an important role in maintaining peace and national integration. The college organizes various activities for providing an inclusive environment of tolerance and harmony toward cultural, regional, linguistic, communal, socioeconomic and other diversities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

1. Title of the Practice

TARUPREET PRAKALPA

2. Objectives of the Practice

- 1) Tarupreet project was undertaken with the main objective of greening the barren land in Sinnar taluka.
- 2) Since the amount of rain in Sinnar taluka is very low, from that point of view this project can be beneficial for it.

3. The Context

Uncertain changes in the environment, variability of rainfall, all these aspects show human encroachment on the environment. This problem faced by the whole world needs to be considered on a personal level. Recognizing the need of the hour, we have undertaken a project to make the barren area green, to make a green revolution. Sinnar taluka is a drought-prone part of Nasik district in the east. That's why we thought to make the area green and flourishing in the future by planting seeds on the barren land and that's how the project started.

4. The Practice

What can we do to help nature sustain its existence, can we do something creative? Such a question arose in my mind. Basically, since I myself have a great love and interest in nature since childhood, this question did not allow me to sit still.

In March 2019, with the help of the students, we collected some seeds and went to the barren area before the onset of monsoon and planted the seeds. In the month of March, the students of the college were explained about the activity and given complete information. And the students really liked it. Their enthusiasm made me feel excited too. Since the month of March, I have received the seeds of mango, tamarind, wad, karanji, Custered apple, neem trees from the students. The students were divided into groups and distributed to each group and we found an area in Sinnar taluka where there is a great need for planting trees, growing greenery. After going to such a place, we took a look at the situation there and undertook a program to plant seeds of trees that can withstand low water, can withstand and cannot be eaten by animals. Seeds were sown on barren thorny and thorny trees so that the seeds would take root on rain water. We chose seeds that can survive on less water so that the seeds we plant will take root quickly and will soon be ready to restore their greenness to nature even if they receive less water. And we have been successfully implementing this activity since 2019 as planned. We have not taken any form of money from any organization or person. We have so far planted more than 13000 thousand seeds in Sinnar taluka.

5. Evidence of Success

Since March 2019, we have been making tireless efforts to plant seeds on the wasteland of Sinnar taluka. In the beginning, it took some effort to impress this activity on the minds of the students. But gradually students started participating with great enthusiasm. They also developed the attitude of serving nature.

#### 6. Problems Encountered and Resources Required

For the past three years, the project started by Tarupreet for environmental conservation has become a teacher for us. Many new things came to our attention on this occasion. In the beginning, it was risky for us to go to the barren plains for seeding, because we also went for seeding in areas where tigers and leopards roamed. Still we started our work taking care and following the advice of locals. In the first year, we had to work a little harder to collect the seeds.

#### Title of best Practice

### ORGAN DONATION PROGRAMME

#### 2. Objectives of the Practice

- 1) The said activity has been started to create public awareness about human organ donation among people in rural areas.
- 2) In a country like India, many people are fighting death while waiting for an organ and for them this initiative can be of great benefit.
- 3) If the said activity is undertaken at the college level, it can have a positive effect.

#### 3. The Context

India is grappling with acute shortage of organs for transplantation. An estimated more than one million people suffer from end-stage organ failure, but relatively few receive transplants. At least 15 patients die every day waiting for organs. Also every ten minutes a new name is added to this waiting list. So obviously the demand for organs is much higher than the availability.

#### 4. The Practice

Mr. Subhash Kela, who earned his distinct reputation as an entrepreneur, with a firm determination to drive the welfare of humanity, personally started the important work of organ donation with our college in 2017. Ever since he involved the students of our college in the organ donation activity, his representatives and he himself came as a wife and explained to our students the need for organ donation, the importance of organ donation and the technical aspects of it through the said activity.

Human existence is fleeting and if we want to live even after death, we can give someone a direction to live by taking up the task of organ donation, devoting ourselves to it. We can turn someone's despair into happiness, we can become a smile on someone's lips. Vijay Kela created this feeling in the minds of our rural students. As a result of this, our students and faculty voluntarily became a part of the organ donation initiative. In the organ donation program conducted in the year 2017.

#### 5. Evidence of success

Ever since the big and important movement like organ donation started in our college, many positive changes have been seen. This project which started with the efforts of Shri Subhash Nandalal Kela got a very good response from the college.

#### 6. Problem encounter and Resources Requirement

Baragaon Pimpri is a village in the eastern part of Sinnar taluka in a very rural and drought prone area. It was a huge task to convince the students and rural people of such rural areas about activities like organ

donation.	
File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

#### **Environmental Conservation**

Arts and Commerce College Baragaon Pimpri run by Sane Guruji Shikshan Prasarak Mandal Nashik Road is a college in a rural and drought-prone area. Having closely experienced the lives of people affected by the unpredictable and erratic nature of rainfall, our college has taken a big step right from the beginning to conserve the changing environment. College of Arts and Commerce, Baragaon Pimpri and its surrounding area is a shallow and barren land, so the rainwater that falls here dries up quickly. Also, since the number of trees is less, there is not much scope for rain water to be blocked. Considering all these aspects, our college has started efforts to maintain the balance of the deteriorating environment by taking up environmental friendly activities and thinking about what special contribution we can make for this and are continuing even today. Between 15th May 2018 and 21st May 2018, our college worked hard and carried out a big project for water conservation at Baragaon Pimpri. To conserve water in the village, works like digging trenches on the mountains and creating check dams in the river area were done. At this time Prof. Sandeep Kapadi, Prof. Kiran Sonawane conducted a different activity by guiding the college students properly. Which was very beneficial for the environment.

In December 2019, in Deshwandi village of Sinnar taluka, our students made another attempt to drain the rainwater by digging a trench on the top of the hill.

Our college has also worked with the water Foundation to help create an environment friendly environment. During the year 2017-2018, we have done water conservation and related work under Pani Foundation. We got a spontaneous response for this. Prof. This activity was implemented under the guidance of Sandeep Kapadi and Prof. Kiran Sonawane. Village people also got a good response to this activity. Environment friendly activities are continuously implemented by the students of our college. For this, the Swachh Bharat Abhiyan in the college has always been at the forefront. At this time, our students have been enthusiastically doing the work of cleaning the village by going around the village. For that, they do not need any strict rules or coercion, and this is the uniqueness of our initiative. Students voluntarily participate in this activity and work on how to conserve the environment. As a part

of environment conservation another different activity is done in our college and that is the student whose birthday is to plant a tree on that day. This innovative activity which is continuously going on in the college has not stopped even today. And the reason behind that is environmental conservation rooted in their minds. Since the children who work in the agricultural soil are our students, their intimacy with nature was already strong.

Our Mahavidyalaya has provided them a unique and desired platform for that. Our Mahavidyalaya is known as environment friendly. Because whenever the Gram Panchayat of Baragaon Pimpri village is in need of help, our college has rushed there. Be it cleaning the village or some water conservation scheme, our students have worked in it with equal enthusiasm. For this, the faculty who always guide our students are also seen working with the students individually and even today we are continuously carrying forward this vow. Along with Baragaon Pimpri village, our college has also done works for environmental improvement in the villages of Gulvanch, Nimgaon, Sulewadi, Patpimpri, Deshwandi which are close to the college.

Then for that our students have done many works like convincing people about the importance of cleanliness and encouraging them to plant trees. Apart from the activities decided by the university, our college has taken the initiative to successfully implement many other eco-friendly activities and it is still continuing unabated. Through Swachha Bharat Abhiyaan, our students and faculty have been carrying out environment-friendly activities. Activities like tree plantation, tree conservation, water conservation, environment cleanliness, plastic ban, etc. are on the minds of our students along with their parents. From going to the village and felling trees to picking up garbage, our students do all the work with passion. And they actively participate in it. They do not feel any deficiency in it. This is another side. Our college also doing work for environment through the NSS CAMP also. Many activity doing through the NSS CAMP every year. It means we always ready for saving to mother earth and her greenery. Inspired by the thoughts of Sane Guruji, we are all working faithfully to achieve the welfare of the entire mankind through these activities in the college. We intend to do many such works. We are ready to carry out more innovative activities in the future to conserve the environment. The opinion of our students is also positive in this regard and this matter is of special value and pride for us as well as for our college.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>



## 5. CONCLUSION

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### Additional Information :

1. The college established in 2012 as a branch of Sane Guruji Shikshn Prasarak Manadal's Nashik Road Arts and Commerce College Boragaon Pimpri
2. The college is affiliated to Savitribai Phule Pune University, Pune. ID No-PU/NS/AC/158/2012
3. The College has 05 (Five) Acres of green, clean, green and eco-friendly campus.
4. Catering 07 UG programmes.
5. Choice-Based Credit System is implemented in 2019.
6. ISO 9001:2015 Certification.
7. The college has conducted the audits like:, Green Audit, Gender Audit.
8. ICT-enabled Classrooms for teaching-learning.
9. 100 Mbps internet connection and Wi-Fi campus.
10. The college has an Alumni Association.
11. The college has 06 functional MoUs.
12. The college has installed a Rain Water Harvesting Project for an eco-friendly campus.

### Concluding Remarks :

We are glad to present the conclusion of our institute's SSR to NAAC. Our college has a proud legacy of eleven years. The unconditional support of management has helped us to sail confidently during this period. The Quality, Discipline, Transparency and Sustainable Development in mechanism of governance and leadership has enabled us to achieve goals related to the seven criteria prescribed by NAAC. We have spacious campus of 05 acres on which we have developed student centric environment that is both innovative and value based. On the camps we have non-conventional energy sources to conserve energy. Water conservation is an important aspect of our green and clean campus which provides disabled-friendly and barrier free environment to our students. While giving the experiential learning to students from rural area, we use ICT enabled teaching to enhanced their comprehension. For example, we have successfully conducted teaching, learning and evaluation process through platforms like google meet, Zoom and google forms during covid-19 pandemic period. To assess our strength and weaknesses we conducted Academic and Administrative Audit. We also conducted green audit and gender audit. Our faculty members have published good number of research papers. Several extension activities connecting the surrounding society have been undertaken. Blood Donation Camps, Cleanliness Drives are just a few examples. To develop multifaceted sports persons, we have various sports facilities. To develop responsible citizens leading meaningful lives we inculcate our students with moral and civic values through daily national anthem. Different cultural activities are a significant aspect of our college. We have been certified with ISO (QMS). These features of our college will certainly make it NEP enabled institute in near future.